

1.
2.
3.

-----'s Big Three III

Our group's BIG THREE

1.

???

2.

???

3.

???

III

-----'s Big Three

1.
2.
3.

III

-----'s Big Three

1.
2.
3.

-----'s Big Three III

1.
2.
3.

-----'s Big Three

III

1.

2.

3.

-----'s Big Three

III

1.

2.

3.

How to use this work sheet:

The group splits up to work in their teams. Each team receives one work sheet.

The whole exercise is based on the “THINK – PAIR – SHARE” as well as the “Placemat” method / approach.

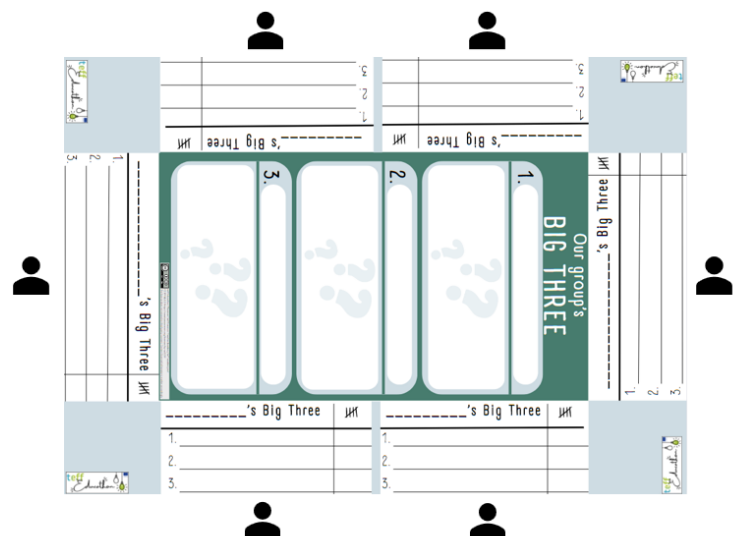
Instructions for participants (THINK) & pairs (PAIR):

1. Each one of you: Take a minute to think: When it comes to [topic of the Educathon], what is most important / what can I not get out of my head / what do I find irritating / mind-blowing / surprising? Write down bullet points.¹
2. Now pair up with a person² and share:
 - a. “The most important question(s)/realization(s) about [topic of the Educathon] for me is/are...”.
Make sure both partners have enough time to speak.
 - b. Together, discuss your results, for example: Did you note similar things? What did you focus on? Why? What issues appear again and again? What topics are discussed over and over again – and what topics do not get enough attention?
3. Based on your notes and the discussion you’ve just had, individually write down what your personal **“Big Three” challenges** = the three biggest challenges when it comes to [topic of the Educathon]

Instructions for teams (SHARE):

Now get together in your teams. Together, follow these steps:

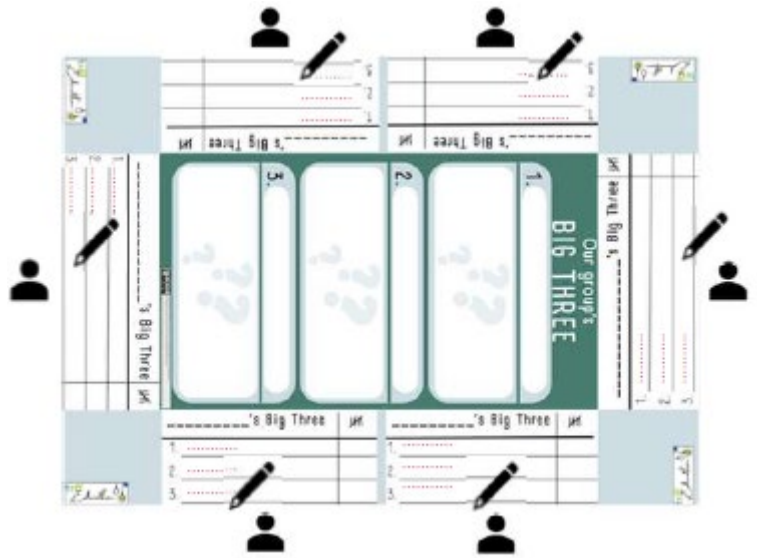
1. Take a Placemat (1 per group) and lay it down in the middle of the group so everyone can look at and write on it.



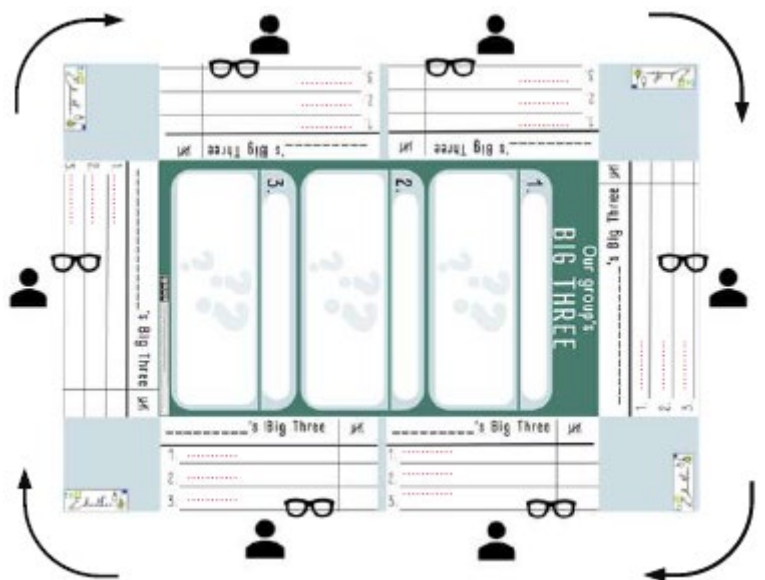
¹ This can also be a homework in preparation for the Educathon (and will save time on the day of).

² Ideas can become even more diverse if participants pair up with someone who is not on their team!

2. Individually, write down your „Big Three“ challenges in the space that lies in front of you.



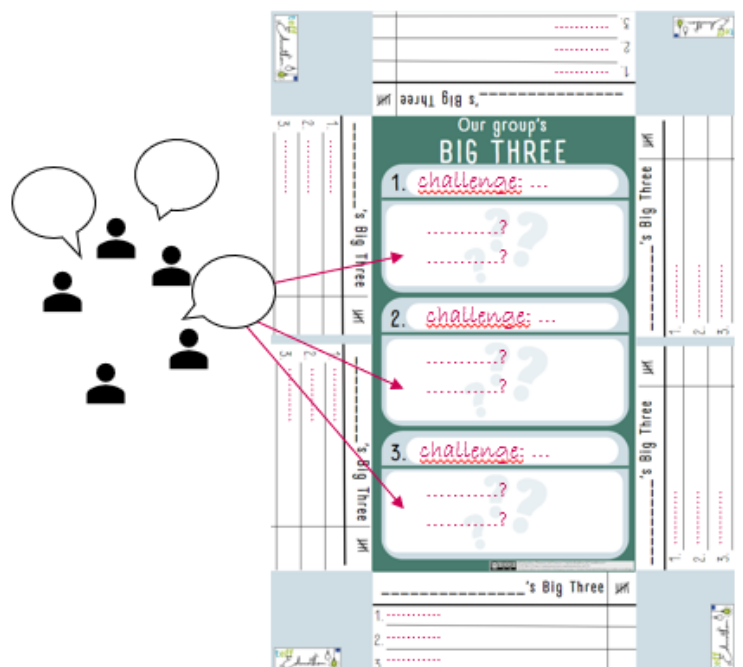
3. Now read what the other group members have written down as their Big Three by turning the Placemat clock-wise until every member has read every member's Big Three. Only ask questions if you absolutely need to.



4. Together, decide on your group's Big Three challenges. You can do this by, for example,

- simply discussing it: Were there any similarities between your individual Big Three's? Anything that was mentioned more than once?
- counting votes (use the columns)
- or any other way you come up with.

Please note: Your group's Big Three do *not* have to be taken from your individual Big Three's *word by word*; you can of course change them (so they are, for example, more precise) or even come up with new ones that arise during your discussion.



5. Once you have decided on your group's Big Three challenges, write down with as many questions as possible directly related to each challenge.

6. Finally, choose the question you **as a group** want to work on **today**.

→ *That* is the question you are going to address in your **pitch**.

Don't pick the easy question – pick the interesting question!

EXAMPLE

challenge: Pupils are not doing their homework.

questions:

How can we motivate pupils to do their homework?

How can we make homework more appealing?

What are homework alternatives?

(How) Can we teach without homework?

...